



Azyzah Theatre English Educational Theatre

Green Eggs & Ham! * Student/Teacher Material

Exercises for students (before or after the performance)

This Student / Teacher Pack contains lesson plans related to the interactive performance of Green Eggs & Ham.

All lessons are a supplement to the show for preschool & basic schools year 1-3 and may be adapted to each level as teachers see fit.

Azyzah Entertainment may be contacted for guidance related to all lessons.

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FOCUS

The goal will be for the students to learn how to express what they like and do not like in relation to food items presented in the performance and at school. Rythming words and basic colors.

Supporting materials are:

- Web link to Dr.Seus Green Eggs & Ham
- Worksheets

TOPIC – Interactive listening / comprehension

Lesson accessories: white board, markers, book, 20 small books, large A3 book, magic marker, flashcards, tack-it pack, writing pencils and colouring pencils or markers for kids, dictionary, clip pad.

Good Morning everyone!
Students repeat: Good morning!

I am ...name of teacher...and I will read you a very funny story today.
Could everyone get comfortable and find a space where you can all see properly.
It is very important that you listen carefully since I will ask you some questions after the story.

Read the Story: *Green Eggs & Ham* by Dr. Seuss

Introduce the book by asking what it says on the cover (the title and author)

While reading the story ask key questions:

-What colour is his hat, hand, the eggs, house, the mouse, boat, goat, rain, train, tree, car, fox, box

-Character emotions (happy-sad – angry, scared, annoyed)

-What is his name?

-What does Sam want the funny man with the black hat to eat ?

-What does the man with the Top hat not like?

***We encourage teachers to create physical plates of foods with the students in the cafeteria or in the classroom. Once, all have chosen a plate of food they like and do not like, have them use the words of the items and the key phrases.**

I like...

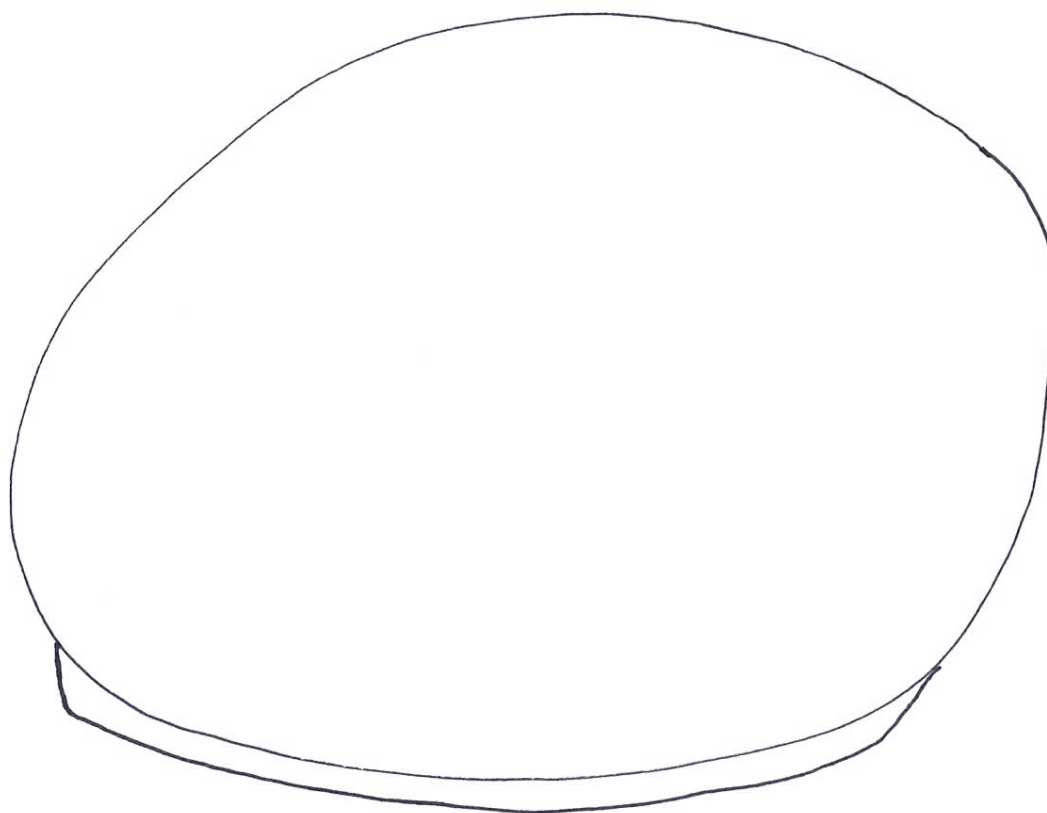
I do not like...

Worksheet 1 * I like...

- 1) Write your name and the food items you like.
- 2) Create and colour your own plate of the food items you like.

My name is _____

I like



Pizza



banana



ice cream



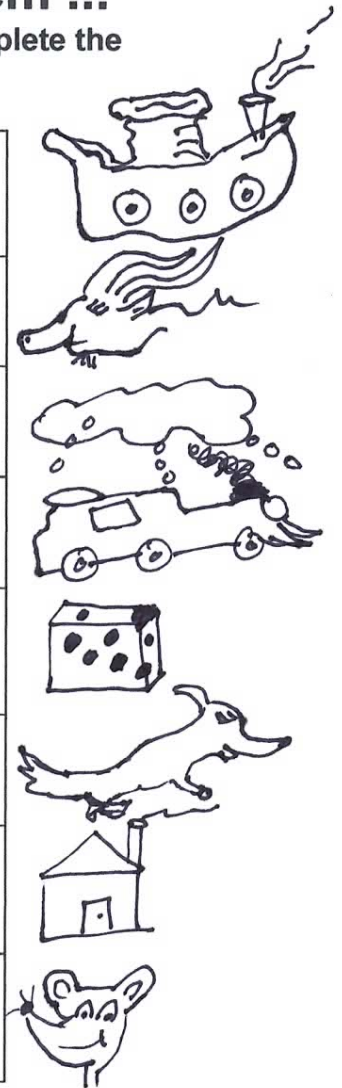
apple



WORKSHEET 2 * I do not like them ...

Cut out the words and glue onto the appropriate box to complete the sentence. Colour the pictures.

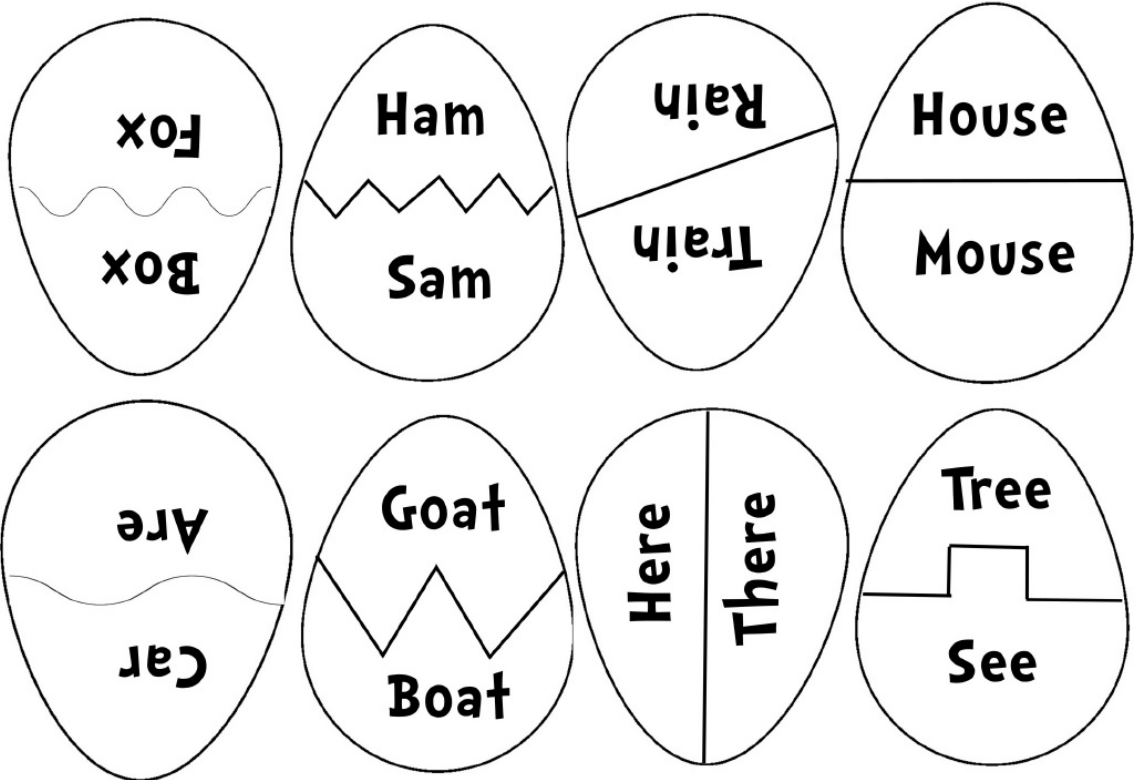
I do not like them on a	
I do not like them with a	
I do not like them in the	
I do not like them on a	
I do not like them in a	
I do not like them with a	
I do not like them in a	
I do not like them with a	



rain	House
mouse	Train
boat	Fox
box	Goat

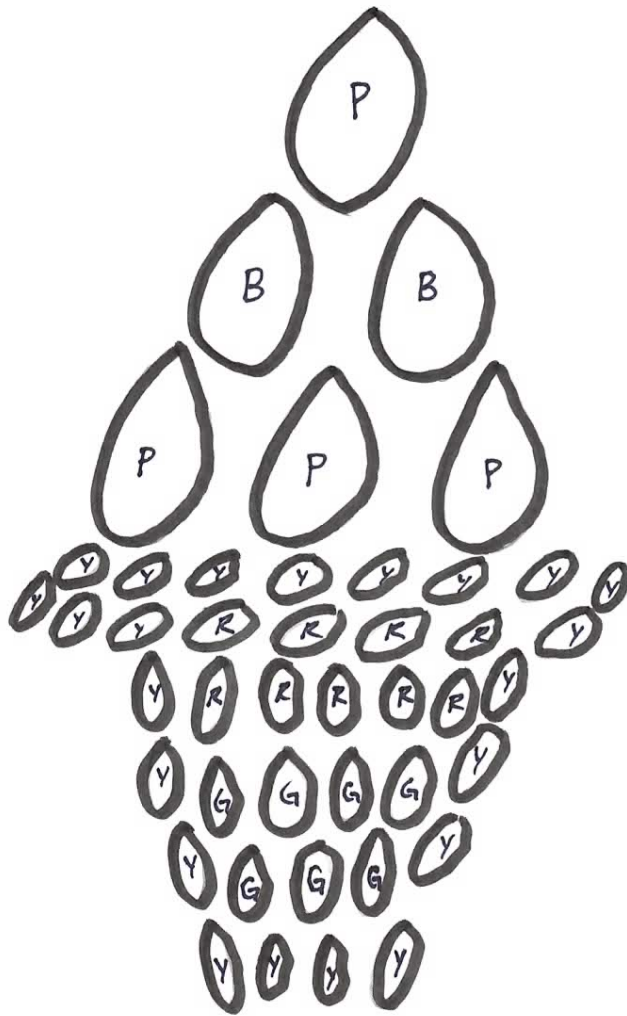
WORKSHEET 3 * Rhyming

Cut out the eggs and match the rhyming words together.



Worksheet 4 * Colours & eggs

Colour the eggs & discover what Mr.Suits likes to eat.



R



G



Y



P



B

Worksheet 5 * Sing Along

Sing with the students the “ I like to eat apples and bananas...”

I like to eat, eat, eat, apples and bananas

I like to eat, eat, eat, apples and bananas

I like to oat, oat, oat, opplos and bononos

I like to oat, oat, oat, opplos and bononos

I like to uat, uat, uat, upplus and bununus

I like to uat, uat, uat, upplus and bununus

I like to iat, iat, iat, ipplis and bininis

I like to iat, iat, iat, ipplis and bininis

I like to eat, eat, eat, epples and benenes

I like to eat, eat, eat, epples and benenes

I like to eat, eat, eat, apples and bananas

I like to eat, eat, eat, apples and bananas