



**Azyzah Entertainment
English Educational Theatre**

Magic Concert II * Student/Teacher Material

Exercises for students (before the performance)

This Student / Teacher Pack contains lesson plans related to the interactive Lost in the Land of Twirls.

All lessons are a supplement to the show for preschool to year 3 and may be adapted to each level as teachers see fit.

Azyzah Entertainment may be contacted for guidance related to all lessons.

Contact:

Vanessa Gendron

tel. (+420) 608 454 655

email. azyzahgendron@gmail.com

Facebook: [Azyzah.Entertainment](https://www.facebook.com/Azyzah.Entertainment)

www.azyzah.com

FOCUS

Students will learn a multiple of new English songs with the help of the Lost in the Land of Twirls CD.

Supporting materials are:

-CD

-Worksheets

-Interactive game where we explore each song

-Communicative English

TOPIC 1 Comprehension

Tell the children the basic story outline of the Lost in the Land of Twirls.

In this SHOW you will meet Kiki in a unique adventure where she finds herself lost in the land of twirls. She will need the students help to solve a final riddle in order to find her way home. Students & Kiki will explore different places and meet special characters.

Each song is related to the characters the students will meet and interactive theatrical circumstances occur with each encounter. Get ready for surprises when we meet:

- The ant
- A monkey
- A laughing lady
- The one-man band
- Little Bunny Foo foo

TOPIC 2 – Song Lyrics & CD

Learning a language is particularly encouraging when you can sing to it. Students love to sing. Singing with movement helps to discover the meaning of each word and the message of the entire song. Learn new songs while listening to our CD.

1) The ants go marching

The ants go marching one by one
Hurrah, hurrah.
The ants go marching one by one
Hurrah, hurrah.
The ants go marching one by one,
The little one stop to talk on the phone [or: to suck his thumb.]
And they all go marching down
Around the town [or: to the ground, to get out of the rain.]
Boom, boom, boom, boom.

One...sucks his thumb
Two...tie her shoe...
Three...because pipi...
Four... shut the door... [Or: shut the door...]
Five...take a dive...
Six...pick up sticks
Seven...goes to heaven
Eight...always gets there late
Nine...a real good time
Ten...wants to do it again

2) I'm Lost

I'm lost, I'm lost, (stand) I'm lost , I'm lost I'm lost (walk DSL)– no time to say hello
good bye
I'm lost, I'm lost, I'm lost, (3x)

3) Lookin for our way home

We're not afraid
Look, what's up ahead?

A Lake!
Can't go over it.
Can't go under it.
Can't go around it.
Gotta go row through it.

Everybody get on your boat – 1-2-3. Show me your arms...

4) The Wheels on the Bus

The Wheels on the Bus

The wheels on the bus go round and round.
Round and round, round and round
The wheels on the bus go round and round.
Round and round, round and round.
All around the town

The wipers on the bus go swish, swish, and swish.
The baby on the bus goes, “wah, wah, wah.”
People on the bus go up and down.
The horn on the bus goes beep, beep, beep.
The money on the bus goes clink, clink, clink.
The driver on the bus says, “Move on back”.

5) Five Little Monkeys Music

Five little monkeys jumping on the bed. One fell down and bump his head. Mom called the doctor and the doctor said: No more Monkeys jumping on the bed..
4-3-2-1

6) **BOOM Chica (whisper, loud, normal, stuffed.)**

I said a boom chica (I said a boom chica)
I said a boom a cica wak a chica wak a chica boom
(I said a boom a cica wak a chica wak a chica boom)
Oh ya (oh ya)
Alright (alright)
(Repeat with the different voices)

7) Little Bunny Foo foo Music

Little Bunny foo foo
Hoping through the forest, where is the first field mice everyone – the one with number one*
Picking the field mice and bopping them on the head...
Down came the good fairy and she said.
Little bunny foo foo
I don't want to see you- picking up the field mice and bopping them the head.
I'll give you three chances and if you still don't listen I'll turn you into a goon
But the next day –
Little Bunny foo foo
Hoping through the forest, where is the second field mice everyone – the one with number one*picking the field mice and bopping them on the head...
Down came the good fairy and she said.
Little bunny foo foo
I don't want to see you- picking up the field mice and bopping them the head.

I'll give you three chances and if you still don't listen I'll turn you into a goon
Little Bunny foo foo
Hoping through the forest, where is the third field mice everyone – the one with
number one*picking the field mice and bopping them on the head...
Down came the good fairy and she said.
Little bunny foo foo
I don't want to see you- picking up the field mice and bopping them the head.
I'll give you three chances and if you still don't listen I'll turn you into a goon

8) Oh, Mr. Sun, Sun, Mr. Golden Sun,

Please shine down on me.
Oh Mr. Sun, Sun, Mr. Golden Sun,
Hiding behind a tree

These children are asking you
To please come out so we can play with you.
Oh Mr. Sun, Sun, Mr. Golden Sun,
Please shine down on,
please shine down on,
Please shine down on me.

Lost * WORKSHEET 1

Twinkle Twinkle Little Star song

Directions: Fill in the spaces by using the words from the word bank.

Sun	down	sun	down
Tree	you	play	shine

Oh Mr. Sun, Sun, Mr. Golden,

Please shine on me.

Oh Mr. Sun, Mr. Golden Sun,

Hiding behind a

These little children are asking

To please come out so we can with you.

Oh Mr. Sun, Sun, Mr. Golden Sun,

Please shine on,

Please shine down on,

Please. Down on me.

Lost * WORKSHEET 2

The Wheels on the bus

Directions: Fill in the spaces by using the words from the word bank

Round	wheels	day	swish
Baby	up	clink	driver

The Wheels on the Bus

The wheels on the bus go round and

Round and round, round and round

The on the bus go round and round.

Round and round, round and round.

Alllong

The wipers on the bus go swish,and swish.

The on the bus goes, “wah, wah, wah.

People on the bus goand down.

The horn on the goes beep, beep, beep.

The money on the bus goes clink, clink,

The on the bus says, “Move on back”.

TOPIC 3 - Interactive Communication
Learning English through movement and song

1-Teach the songs to the students with the use of the CD.

**Create movement that match in the action to each song and explain the story of each song.*

2- Interactive game

a) In groups have them act out each song with movement.

b) Have them retell the story of the song without singing it and act it out